

VALUE TO THE STUDENT	COMMENT
Student Outcomes at the School	
Are the EQAO Test Results Greater Than, Equal To or Less Than the board average? <ul style="list-style-type: none"> • Grade 3 (Reading) • Grade 3 (Writing) • Grade 3 (Mathematics) • Grade 6 (Reading) • Grade 6 (Writing) • Grade 6 (Mathematics) Has an identified culture &/or uniqueness been established by this school? (ie. Eco schools, rural farming, etc.)	ALSO VALUE TO SCHOOL BOARD
Range of Academic Program Offerings and Staff	
Does the school provide English-as-a-Second Language (ESL) programming? Does the school have a fulltime librarian? Does the school have a fulltime Principal? Does the school have a fulltime Vice Principal? Does the school have a fulltime Gym Teacher? Does the school have a fulltime Music Teacher? Does the school have SERT/LRT staff? (ie. Learning Resource Teacher) What specialized programs or opportunities have been created or offered to the students at this school? Is this the only school for these grades within the area of schools in this study JK-12? How often do the students receive Physical Education? How often do the students receive vocal music programming? How often do the students receive instrumental programming?	
Range of Extracurricular Activities and Extent of Student Participation	
Does the school have a program of Boy's Intramural Sports? (list) Does the school have a program of Girl's Intramural Sports? (list) Does the school have a program of Co-ed Intramural Sports? (list) Does the school have a program of Boy's Interschool Sports? (list) Does the school have a program of Girl's Interschool Sports? (list) Does the school have a program of Co-ed Interschool Sports? (list) Do students have an opportunity to participate in non-athletic school clubs? (list)	
Adequacy of School's Grounds for Healthy Physical Activity and Extracurricular Activities	

VALUE TO THE STUDENT	COMMENT
Does the school have hard surfaced outdoor play area(s)? Does the school have a playing field(s), eg. Soccer? Does the school have available open green space? Does the school have other outdoor / play sports facilities?	
Barrier Free Facility	
Does the school have barrier free washrooms for students? Does the school have barrier free washrooms for staff? Does the school have a barrier free entrance? Does the school have change table/room? Does the school have elevator? Is there furniture & equipment in the school to accommodate special needs & special education students?	
Safety of School and Site	
Does the school have an alarm/alert system in place to protect the staff & students? (ie. PA System) Is there a safe route for pedestrian and vehicular traffic flow on site? Is there a safe route for pedestrian and vehicular traffic off site? Does the school have an appropriate communication system? (ie. for Emergencies) Are there security cameras installed?	
Proximity of the School to Students/ Length of Bus Ride	
What is the percentage of students bused to school? What is the longest bus ride to school for any student? What is the average bus ride to school?	
Other	
Is there a daycare full day or before/after care facility within the school? Is there suitability of facilities for students' program needs? (ie. gym, stage, library) Does the school have grade splits? Percentage of how many classes/student? Why do the splits exist? (ie. Population, capping) Is the school Air Conditioned? Does the school have ventilation? Does the school have change rooms? Can the school support new technology (wiring for computers etc.) How many computers are available to the student on a per pupil basis?	ALSO VALUE TO COMMUNITY ALSO VALUE TO SCHOOL BOARD ALSO VALUE TO SCHOOL BOARD ALSO VALUE TO SCHOOL BOARD ALSO VALUE TO SCHOOL BOARD ALSO VALUE TO SCHOOL BOARD

VALUE TO THE SCHOOL BOARD	COMMENT
Student Outcomes at the School	
Are the EQAO Test Results Greater Than, Equal To or Less Than the board average? • Grade 3 (Reading) • Grade 3 (Writing) • Grade 3 (Mathematics) • Grade 6 (Reading) • Grade 6 (Writing) • Grade 6 (Mathematics) Has an identified culture &/or uniqueness been established by this school? (ie. Eco schools, rural farming, etc.)	ALSO VALUE TO STUDENT
Specific Space	
Does the school have a Library/Resource Centre? Does the school have a Gymnasium? Does the school have a General Purpose Room/ Stage? Does the school have dedicated programming space (ie. Special Education, resource withdrawal)	
Condition and Costs of Operation	
What is the ratio of the current renewal needs for the school, to the school's replacement cost?	current ratio = renewal needs: replacement cost
Over the next 10 years, what will the ratio of the total Renewal needs for the school, to the school's replacement cost?	future 10 year ratio = 10 year renewal needs: replacement cost
What is the Facility Condition Index rating of the school?	Percentage
What is the cost to upgrade the school to meet learning objectives, compared to the replacement cost of the school?	
School Administration - Does imputed grant revenue exceed expenditures?	(ie. Under/Over staffing) DEFINE FURTHER
School Operations - Does imputed grant revenue exceed expenditures?	
Student Transportation - Does imputed grant revenue exceed expenditures?	
Does the school have hard surfaced outdoor play area(s)? If yes, what is the size? (calculate square footage per pupil using school enrolment)	COMMENT
Does the school have playing field(s) (ie. Soccer, etc.)	
Does the school have available open green space? If yes, what is the size? (calculate square footage per pupil using school enrolment)	COMMENT
Does the school have sufficient parking? (provide number of parking spaces)	
What are the capital requirements in terms of renewal, additions, new schools or program enhancements?	
Can the school support new technology (wiring for computers etc.)	ALSO VALUE TO STUDENT
Is the school Air Conditioned?	ALSO VALUE TO STUDENT

VALUE TO THE SCHOOL BOARD	COMMENT
Does the school have ventilation?	ALSO VALUE TO STUDENT
Location of School	
What is the percentage of students bused to school?	
What is the longest bus ride to school for any student?	
What is the average bus ride to school?	
Is the school the only school within the Community?	
What municipal services are provided to the school?	
Enrolment vs. Available Space	
What is the current school enrolment?	
What is the total number of current staff at the school?	
What is the pupil capacity of the school?	
What is the utilization rate for the school?	Comparison between enrolment and capacity
Does the utilization rate for the school exceed the capacity of the building?	
Maximum number of portables?	
Is there potential for an addition?	
Is there an ability to expand the Parking?	
Does enrolment at the school exceed the surplus space in adjacent schools?	
Uniqueness of the School	
Have these specific students been relocated by past accommodation/boundary changes?	
Are there alternate schools that students/parents could select to attend (ie. private or other)?	
Is turnover in staff an issue at the school?	COMMENT
To what extent do volunteers support the school programs? (ie. Highschool volunteer hours)	ALSO VALUE TO STUDENT AND COMMUNITY
To what extent do parents/committees support the school programs? (ie. Parent Council)	ALSO VALUE TO STUDENT AND COMMUNITY
Does the facility have historic value in the broader community?	ALSO VALUE TO COMMUNITY
Does the school have a Chapel?	ALSO VALUE TO COMMUNITY
Safety	
Are there safety issues related to the facility or site?	COMMENT
Are there security cameras installed?	ALSO VALUE TO STUDENT
Does the school have a record of incidence (ie. violence/vandalism, etc.)?	ALSO VALUE TO COMMUNITY

**SIMCOE MUSKOKA CATHOLIC DISTRICT SCHOOL BOARD
SCHOOL VALUATION FRAMEWORK TOOL - Refined**

**APPENDIX F-Document 1
Appendix 1 to Procedures supporting
Pupil Accommodation Review
Policy Number J.E. 14**

VALUE TO THE COMMUNITY	COMMENT
Indoor Activities	
What is the average indoor community use of the school in terms of hours per week?	EVENING &/or WEEKEND COMMUNITY USE
What is the average indoor school extra-curricular use in terms of hours per week? Is this the only facility in the vicinity that could be used by community groups for indoor activities?	EVENING &/or WEEKEND COMMUNITY USE
Outdoor Activities	
Are the school's grounds formally used on a regular basis by community groups for outdoor activities?	
Are the school's grounds informally used on a regular basis by community groups for outdoor activities?	
Is this the only playing field in the vicinity that could be used by community groups?	
Partnership Opportunities	
Is the school a partner in other government initiatives within the community? (ie. Best Starts, Early Years, Community Library, Community Use Room, etc.)	ALSO VALUE TO STUDENT AND SCHOOL BOARD
Does the school encourage partnerships with the local community? (ie. Nursing homes)	
To what extent do volunteers support the school programs? (ie. Highschool volunteer hours)	ANYTHING INVOLVED IN SCHOOL PROGRAMMING; ALSO VALUE TO STUDENT AND SCHOOL BOARD
To what extent do parents/committees support the school programs? (ie. Parent Council)	ALSO VALUE TO STUDENT AND SCHOOL BOARD
Does the school put on productions for the community?	
Is the school used to provide programs for both students and community members? (ie. International languages) (list)	
Does the school site provide the only available parking for local parks and community use?	
Is there a daycare full day or before/after care facility within the school?	ALSO VALUE TO STUDENT
Other	
Is the school the only school within the community?	
Is the school in proximity to a Catholic Church?	DEFINE PROXIMITY
Does the school have a Chapel?	

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VALUE TO THE COMMUNITY	COMMENT
Does the facility have historic value in the broader community?	ALSO VALUE TO SCHOOL BOARD
Does the school have a record of incidence (ie. violence/vandalism, etc.)?	ALSO VALUE TO SCHOOL BOARD
Does the school play an important role in attracting &/or keeping families in the community?	

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VALUE TO THE LOCAL ECONOMY	COMMENT
What percentage of staff at the school reside in the area?	
Is the school involved in other partnership arrangements with local businesses (ie. fundraising)? (list)	
To what extent does local business support the school? (ie. Thru donations 'Eat Well to Excel')	
Is the school the only school within the Community?	